

**EDUC 474 - 4 Designs for Learning: Social Studies
(Secondary)**

Tuesdays 8:30 - 12:20

Section: D1.00

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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

This methods course is for secondary social studies teachers. The course has three main themes:

1. *Foundations* —learning about the underlying rationales and major building blocks of social studies;
2. *Ends and means* —introduction to the teaching strategies and learning resources available to promote the goals of social studies;
3. *Implementation* —learning to plan for effective instruction and authentic assessment.

OBJECTIVE

To enhance teachers' ability to plan and deliver an effective social studies program at the secondary school level that is engaging for students and goes beyond the passive transmission of historical and geographic facts. A major emphasis is on infusing critical thinking in all aspects of social studies.

Much of the learning will revolve around a cooperative project where students will develop and refine a comprehensive set of materials to support the teaching of social studies at a grade level of their choosing. Disk copies of all resources produced will be shared with other members of the class.

REQUIREMENTS

- * two critical thinking lessons plans - 20%
- * critical reflections reading log - 30%
- * comprehensive learning package - 50%

READINGS (can be purchased from the instructor—cost of all required materials including course handouts is \$65.00)

Social Studies 8-10 Integrated Resource Package 1996 (Review document), Ministry of Education.

Social Studies 11 Integrated Resource Package 1996 (Review document), Ministry of Education.

Critical Challenges in Social Studies for Junior High Students, R. Case, L.B. Daniels, & P. Swartz (editors).

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors).